



The

#### 4. Distribution of Students with Proven and Ratified Allegations by Faculty

The chart describes the total number of students with proven and ratified allegations broken down by Faculty. The numbers relate to classes that are part of a specific Faculty and may not be the Faculty of the instructor or the student.

| Faculty / Unit            | Proven Allegations | Percentage of Total | Proven Allegations | Percentage of Total |
|---------------------------|--------------------|---------------------|--------------------|---------------------|
|                           | 2016-2017(%)       | 2016-2017 (%)       | 2017-2018(%)       | 2017-2018 (%)       |
| Agriculture               | 4                  | 1.00                | 21                 | 3.7                 |
| Architecture and Planning | 3                  | <1%                 |                    |                     |

c) AIO requested matter to be referred to the SDC for another reason: 15

**6. Distribution of Students with Proven and Ratified Allegations by Level of Class**

| Level of Class     | Proven Allegations |            |
|--------------------|--------------------|------------|
|                    | 2016-2017          | 2017-2018  |
| First year         | 229                | 316        |
| Second year        | 70                 | 118        |
| Third year         | 49                 | 61         |
| Fourth year        | 19                 | 14         |
| Fifth year         | 16                 | 29         |
| Sixth year & Above | 9                  | 20         |
| Thesis             | 0                  | 0          |
| Other              | 9                  | 1          |
| <b>Total</b>       | <b>401</b>         | <b>559</b> |

**7. Distribution of Students with Proven and Ratified Allegations by Level of Class by Faculty**

| Faculty | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year |
|---------|----------|----------|----------|----------|----------|----------|
|         |          |          |          |          |          |          |



## 9. Penalties

| <b>Penalty</b>  | <b>2016-2017</b> | <b>2017-2018</b> |
|---|------------------|------------------|
| Writing Centre requirement                              | 223              | 302              |
| Writing Centre recommendation                           | 7                | 12               |
| “0” on the assignment / exam                            | 242              | 346              |
| Reduction of grade for assignment / exam                | 23               | 42               |
| Reduction of final class grade / capped grade for class | 125              | 225              |
| Resubmit assignment                                     |                  |                  |

|  |          |           |
|--|----------|-----------|
| Guilty of offence (database record); no penalties applied  | <b>0</b> | <b>1</b>  |
| Grading scheme 1 will be used to calculate final numerical grade   | <b>1</b> | <b>0</b>  |
| Directed to review portion of course material relating to ethical report writing, proper citation & reference techniques | <b>1</b> | <b>0</b>  |
| Term paper marked as though no plagiarism has occurred   | <b>0</b> | <b>3</b>  |
| Must complete ethics workshop  | <b>0</b> | <b>47</b> |
| Grade of "0" on lab questions  | <b>0</b> | <b>1</b>  |
| Test/assignment grade to be included in calculation of final numerical grade   | <b>0</b> | <b>1</b>  |
| Reweight all other assignments and exams   | <b>0</b> |           |



are at times complex and time consuming. Looking back on the past year, I am confident that those tasked with upholding standards of academic integrity at Dalhousie are making every effort to be fair and reasonable with students, while at the same time impressing upon students that academic offenses are serious. This is not always an easy balance to maintain.

I would especially like to thank Ms. Kara Miller (Coordinator, Discipline & Appeals) and Mr. Bob Mann (Manager, Discipline & Appeals) for their continued work supporting the Faculty Discipline Process.

Submitted by :

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/klm